



University of Connecticut
Division of Student Affairs

Health Services

May11, 2009

John Saddlemire, Vice-President of Student Affairs
Wilbur Cross Building, Unit 4121

Veronica Makowsky, Assoc. Provost for Undergraduate Education and Regional Campuses
Gulley Hall, Unit 2086

Dear Drs. Saddlemire & Makowsky:

We are writing to provide you both a one year follow-up on the UConn QPR initiative which your financial support made possible.

QPR (Question, Persuade, Refer) is the national standard for suicide prevention training on university and college campuses (www.qprinstitute.com). In Spring, '08, Counseling and Mental Health Services (CMHS) assumed the task of providing UConn with comprehensive suicide prevention training for all segments of the campus community.

The attached documents provide you information as to:

1. Campus groups for which QPR training has been provided.
2. Satisfaction and learning outcome data.
3. New learning outcome tool being piloted to more effectively track, via measuring learning outcomes, QPR's impact on suicide prevention on the UConn campuses.
4. List of active UConn QPR Trainers.
5. QPR website information.

As you will see, QPR Training has become a force in its own right. QPR has allowed UConn to demonstrate its commitment to prevention specifically as related to the epidemic of campus suicide.



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Additionally, QPR has assisted UConn in its compliance with *Public Act No. 08-157*, which mandates that all higher educational institutions have a plan to "identify procedures specifically designed to heighten awareness by all faculty and staff regarding potentially at-risk students and other individuals on campus through effective educational strategies."

CMHS and the QPR Trainers will continue to provide this prevention training. We are turning our focus in 2009-2010 to include ever increasing marketing strategies to saturate the student segment of our campus, with an initial focus on Sorority and Fraternity Life to train all members of the Greek communities. Last year, we trained the 303 Storrs Residence Hall RAs and desire to expand the impact in the student segment.

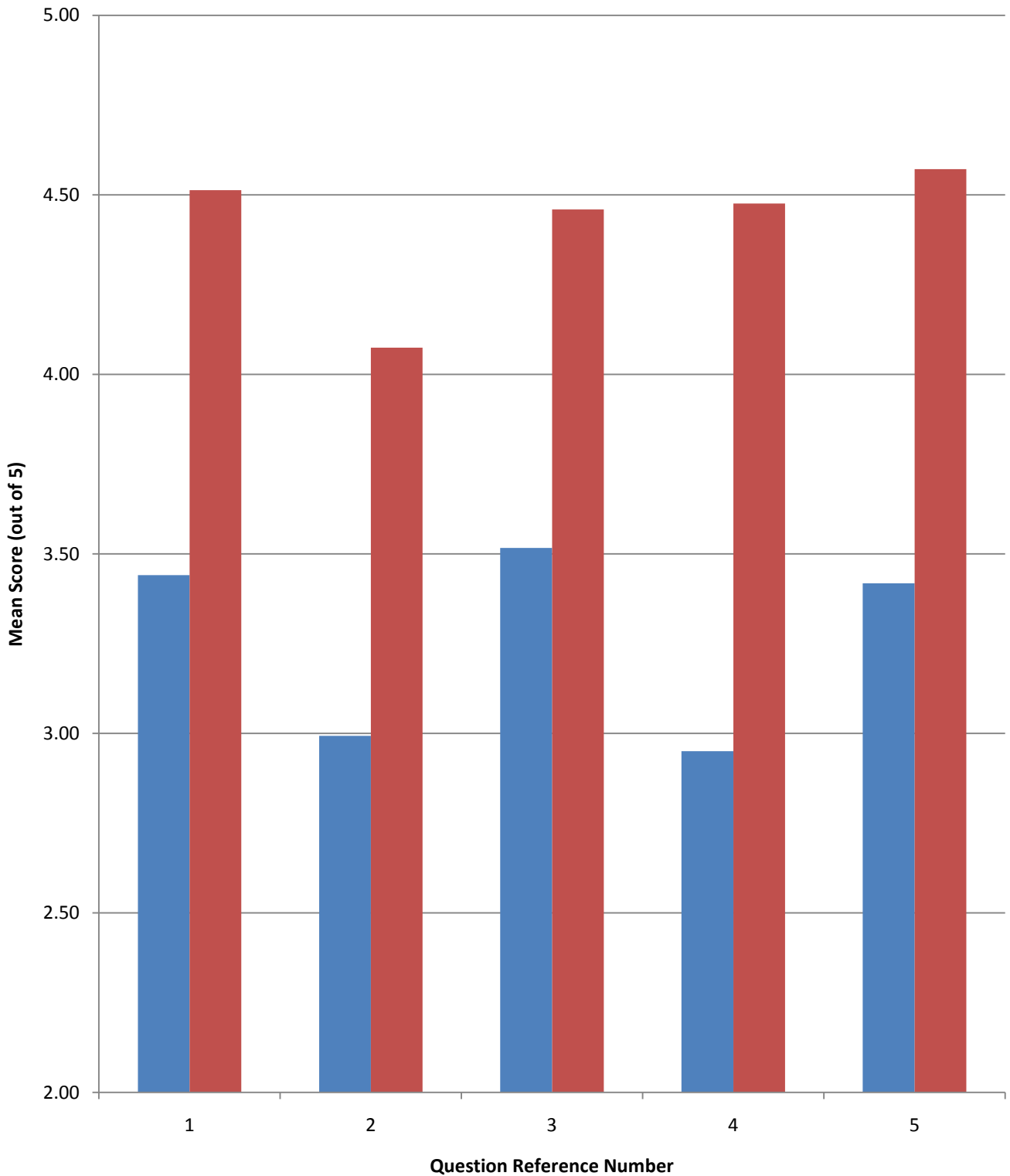
Thank you once again for your vision to provide support for this important initiative! There will be more information to come when we complete year two of UConn QPR Training. We welcome your feedback, input, and comments as this process continues to progress.

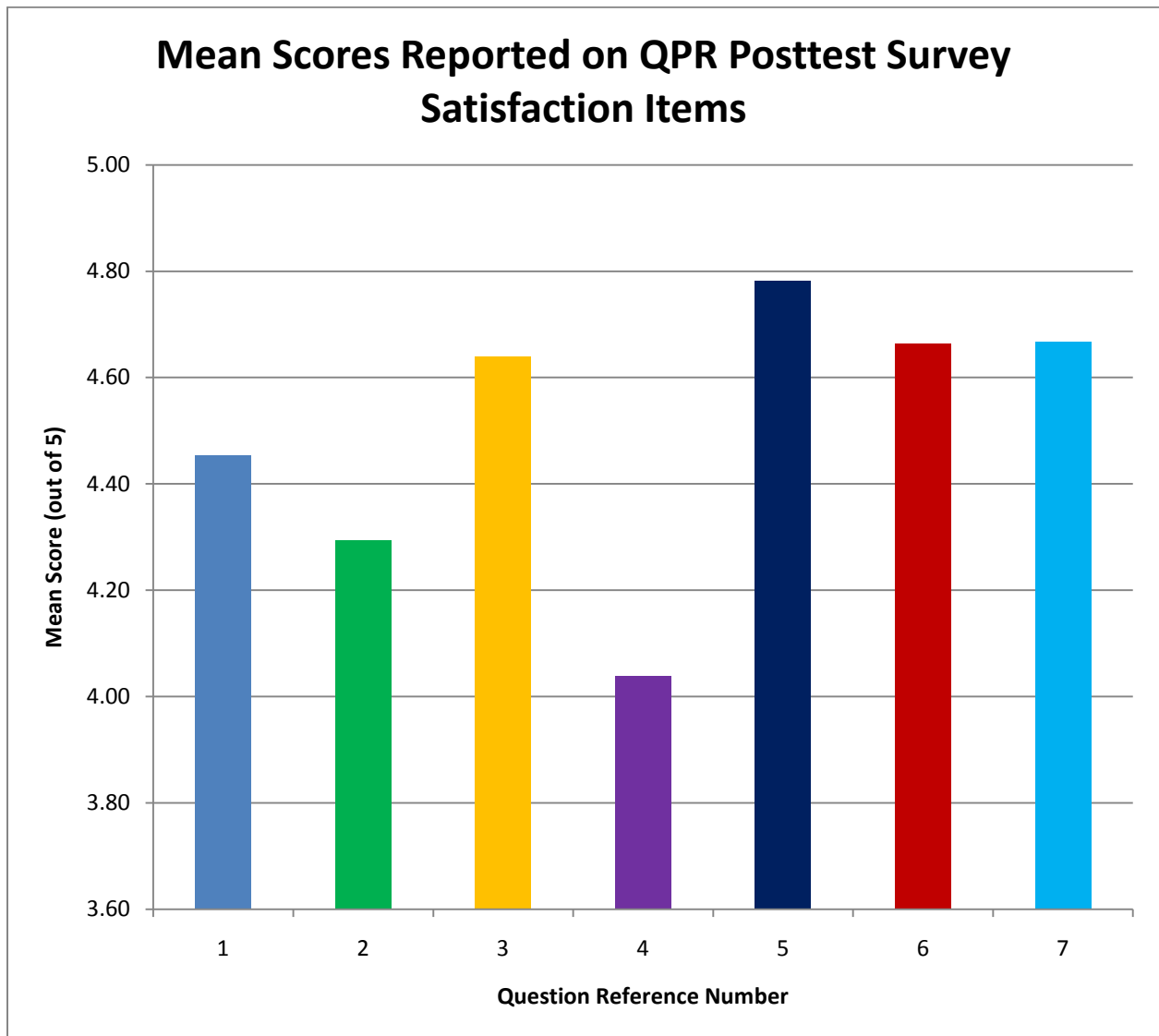
Sincerely,

Barry A. Schreier, Ph.D., Director
Counseling and Mental Health Services

Jenn Fox, Ph.D.
UConn QPR Coordinator

Comparison of Mean Self-Reported Knowledge Scores from QPR Pretest to QPR Posttest





Reference Questions for Chart

1. The information presented in this training is useful to me.
2. The information presented in this training is relevant to my job.
3. The information presented in this training was easily understandable.
4. As a result of this training, I am ready to approach suicidal persons more effectively than I would have before the training.
5. The presenter(s) were knowledgeable about the material presented.
6. The presenter(s) effectively facilitated the training session.
7. The training session was well organized.

Percentages of Participants Reporting Less Knowledge, No Change, or Knowledge Gain after QPR Training

